

LESSON PLANNING

SC1 & Part 3 Marked Competencies	What Unit in the National Standards?
<p>Did the trainer identify the learner's goals and needs?</p>	<p>6.2.1 - Design Learning Programmes 6.3.1 - Create a climate that promoted learning 6.3.2 - Explain and demonstrate skills and techniques 6.3.3 - Coach 6.3.4 - Facilitate group-based learning 6.4.1 - Manage the on-road environment to minimise risk</p>
<p>Was the agreed lesson structure appropriate for the learner's experience and ability?</p>	<p>6.2.1 - Design Learning Programmes 6.3.1 - Create a climate that promoted learning 6.3.2 - Explain and demonstrate skills and techniques 6.3.3 - Coach 6.3.4 - Facilitate group-based learning 6.4.1 - Manage the on-road environment to minimise risk</p>
<p>Were practice areas suitable?</p>	<p>6.3.2 - Explain and demonstrate skills and techniques 6.4.1 - Manage the on-road environment to minimise risk</p>
<p>Was the lesson plan adapted when Appropriate, to help the learner Work towards their learning goals?</p>	<p>6.2.1 - Design Learning Programmes 6.3.1 - Create a climate that promoted learning</p>

RISK MANAGEMENT

SC1 & Part 3 Marked Competencies	What Unit in the National Standards?
Did the trainer ensure that the learner fully understood how the responsibility for risk would be shared?	6.3.1 - Create a climate that promoted learning 6.3.2 - Explain and demonstrate skills and techniques 6.3.3 - Coach 6.3.4 - Facilitate group-based learning 6.4.1 - Manage the on-road environment to minimise risk 6.4.3 - Manage health and safety in the classroom environment
Where directions and instructions given to the learner clear and in good time?	6.3.2 - Explain and demonstrate skills and techniques 6.3.4 - Facilitate group-based learning 6.4.1 - Manage the on-road environment to minimise risk 6.4.2 - Manage the risk of violence in the learning environment 6.4.3 - Manage health and safety in the classroom environment
Was the trainer aware of the surroundings and the learner's actions?	6.3.2 - Explain and demonstrate skills and techniques 6.3.3 - Coach 6.3.4 - Facilitate group-based learning 6.4.1 - Manage the on-road environment to minimise risk 6.4.2 - Manage the risk of violence in the learning environment 6.4.3 - Manage health and safety in the classroom environment
Was any verbal or physical intervention by the trainer timely and appropriate?	6.3.2 - Explain and demonstrate skills and techniques 6.3.3 - Coach 6.3.4 - Facilitate group-based learning 6.4.1 - Manage the on-road environment to minimise risk 6.4.2 - Manage the risk of violence in the learning environment 6.4.3 - Manage health and safety in the classroom environment
Was sufficient feedback given to help the learner understand any safety critical incidents?	6.3.1 - Create a climate that promoted learning 6.3.2 - Explain and demonstrate skills and techniques 6.3.3 - Coach 6.3.4 - Facilitate group-based learning 6.4.1 - Manage the on-road environment to minimise risk 6.4.3 - Manage health and safety in the classroom environment

TEACHING AND LEARNING STRATEGIES

SC1 & Part 3 Marked Competencies	What Unit in the National Standards?
<p>Was the teaching style suited to the learners learning style and current ability?</p>	<p>6.2.1 - Design Learning Programmes 6.3.1 - Create a climate that promoted learning 6.3.2 - Explain and demonstrate skills and techniques 6.3.3 - Coach 6.3.4 - Facilitate group-based learning 6.4.1 - Manage the on-road environment to minimise risk</p>
<p>Was the learner encouraged to analyse problems and take responsibility for their learning?</p>	<p>6.2.1 - Design Learning Programmes 6.3.1 - Create a climate that promoted learning 6.3.2 - Explain and demonstrate skills and techniques 6.3.3 - Coach 6.3.4 - Facilitate group-based learning 6.4.1 - Manage the on-road environment to minimise risk 6.4.3 - Manage health and safety in the classroom environment</p>
<p>Where opportunities and examples used to clarify outcomes?</p>	<p>6.3.2 - Explain and demonstrate skills and techniques 6.3.3 - Coach 6.3.4 - Facilitate group-based learning 6.4.1 - Manage the on-road environment to minimise risk 6.4.3 - Manage health and safety in the classroom environment</p>
<p>Was the technical information given comprehensive, appropriate and accurate?</p>	<p>6.3.2 - Explain and demonstrate skills and techniques 6.3.3 - Coach 6.3.4 - Facilitate group-based learning 6.4.1 - Manage the on-road environment to minimise risk 6.4.3 - Manage health and safety in the classroom environment</p>
<p>Was the learner given appropriate and timely feedback during the session?</p>	<p>6.3.1 - Create a climate that promoted learning 6.3.2 - Explain and demonstrate skills and techniques 6.3.3 - Coach 6.3.4 - Facilitate group-based learning</p>
<p>Where the learner's queries followed up and answered?</p>	<p>6.3.1 - Create a climate that promoted learning 6.3.2 - Explain and demonstrate skills and techniques 6.3.3 - Coach 6.3.4 - Facilitate group-based learning 6.4.1 - Manage the on-road environment to minimise risk 6.4.3 - Manage health and safety in the classroom environment</p>

TEACHING AND LEARNING STRATEGIES

SC1 & Part 3 Marked Competencies	What Unit in the National Standards?
Did the trainer maintain an appropriate non-discriminatory manner throughout the session?	6.3.1 - Create a climate that promoted learning 6.3.2 - Explain and demonstrate skills and techniques 6.3.3 - Coach 6.3.4 - Facilitate group-based learning 6.4.1 - Manage the on-road environment to minimise risk 6.4.3 - Manage health and safety in the classroom environment
At the end of the session - was the learner encouraged to reflect on their own performance?	6.3.1 - Create a climate that promoted learning 6.3.2 - Explain and demonstrate skills and techniques 6.3.3 - Coach 6.3.4 - Facilitate group-based learning 6.4.1 - Manage the on-road environment to minimise risk 6.4.3 - Manage health and safety in the classroom environment